

**Annual Report of the Interactive Language Resource Center (ILRC)
2008-2009 Academic Year**

Submitted by Daniel E. Meyers, Director
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The ILRC's mission is to serve the four language departments in actively implementing computer assisted language-learning technology into foreign language education, to act as a central repository of foreign language related materials and multimedia resources, and to promote technological advances related to foreign language education through workshops, individualized assistance, conferences, and regular announcements.

Total officially logged attendance figures for this year indicate that an estimated 14,287 students visited the ILRC facilities. This brings an estimated 937,978 students who have visited the ILRC and its predecessor, the Language Laboratory, since these facilities began operations in the late 1950s.

The ILRC's Director has furthered the university's mission by assisting various entities of the university and national organizations in the accomplishment of several services:

- 1) foreign language placement testing and technical support.
- 2) quarterly SPEAK test administration.
- 3) Computer technical support representative liaison to CASIT.
- 4) technical liaison to CALICO (the Computer Assisted Language Instruction Consortium), an international organization.
- 5) Program leader of the Austrian Summer Scholars Program.
- 6) Webmaster for the department of GREAL, the upcoming East Asian Studies Program Conference, Medieval Studies Program, and several faculty projects.

The computers in the ILRC's large classroom were replaced this past December with 40 new computers. This has greatly relieved the stress of keeping the previous old computers running. It is hoped that through technical fee support that the small classroom's computers may be replaced in July 2009, but as of this submission, the Director has not received confirmation that this will happen. It is with great appreciation and thanks to Dr. Schilling that funding was approved and received for these computer replacements.

Staffing issues and budget reductions continue to affect the ILRC. Due to the budget and economic problems affecting the university, funding for student wages has continually been reduced. The ILRC now operates with a part-time staff of three undergraduate student workers, who average 29.5 work hours a week. The remaining hours that the lab is open is staffed by the Director.

The expectation will be that shorter operating hours beginning Fall Semester 2009 will take place, keeping the lab open only during business hours from 8:00am to 5:00pm.

The operation of the ILRC would not be possible were it not for several people who have helped and assisted at various times. The Director wishes to thank Guy Moore, Kathryn Terrell, Will Runyan, Michal Janoušek, and Daniel Keck, for their contributions to making the ILRC the quality facility that it is.