

**Annual Report of the Interactive Language Resource Center (ILRC)
2007-2008 Academic Year**

Submitted by Daniel E. Meyers, Director
April 30, 2008

The ILRC's mission is to serve the four language departments in actively implementing computer assisted language-learning technology into foreign language education, to act as a central repository of foreign language related materials and multimedia resources, and to promote technological advances related to foreign language education through workshops, individualized assistance, conferences, and regular announcements.

Total officially logged attendance figures for this year indicate that an estimated 11,737 students visited the ILRC facilities. This brings an estimated 923,691 students who have visited the ILRC and its predecessor, the Language Laboratory, since these facilities began operations in the late 1950s.

The ILRC's Director has furthered the university's mission by assisting various entities of the university and national organizations in the accomplishment of several services:

- 1) Continued as leader of the Austrian Summer Scholars Program.
- 2) Assisted the College of Arts and Science as liaison for foreign language placement testing and technical support.
- 3) Continued to serve as proctor for the quarterly SPEAK test for the Department of Speech Pathology and the Graduate School and used the ILRC's facilities to administer the test.
- 4) Continued to volunteer his services as computer technical support representative for CASIT.
- 5) Served as a volunteer technical liaison to CALICO (the Computer Assisted Language Instruction Consortium).

The computers in the ILRC turned six and seven years old this past academic year. As was the case last year, more equipment is failing at a faster rate. Despite requests to the College of Arts and Science and to IT Services to replace computers in the ILRC or to have sufficient funds to repair existing equipment, the College has not been able to make sufficient funds available due to the ever-present budget constraints facing the university. The Director implores the College once again to make funds available to replace the ILRC's aging computer equipment.

Staffing issues and budget reductions continue to affect the ILRC. Continual costs of equipment and materials have increased while demand for materials have increased and budget lines have decreased. Positions of two graduate assistants now have been fully retracted to central administration, making the ILRC's student wage budget stretched beyond its capabilities. The result will be shorter operating hours beginning Fall Semester 2008.

The operation of the ILRC would not be possible were it not for several people who have helped and assisted at various times. The Director wishes to thank Guy Moore, Guanhui Dai, Kathryn Terrell, Kate Schweitzer, and Katic Chalk, for their contributions to making the ILRC the quality facility that it is.