

**Annual Report of the Interactive Language Resource Center (ILRC)  
2006-2007 Academic Year**

Submitted by Daniel E. Meyers, Director  
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The ILRC's mission is to serve the four language departments in actively implementing computer assisted language-learning technology into foreign language education, to act as a central repository of foreign language related materials and multimedia resources, and to promote technological advances related to foreign language education through workshops, individualized assistance, conferences, and regular announcements.

Total officially logged attendance figures for this year indicate that an estimated 17,500 students visited the ILRC facilities. This brings an estimated 912,183 students who have visited the ILRC and its predecessor, the Language Laboratory, since these facilities began operations in the late 1950s.

The ILRC and its Director has furthered the ILRC's mission by assisting various entities of the university and national organizations in the accomplishment of several services. 1) The Director assisted the Department of GREAL and continued as *leader of the Austrian Summer Scholars Program*. 2) The Director assisted the College of Arts and Science as *liaison for foreign language placement testing* and technical support. 3) The Director continued to serve as *proctor for the quarterly SPEAK test* for the Department of Speech Pathology and used the ILRC's facilities to administer the test. 4) The Director continued to volunteer his services as computer *technical support representative for CASIT*. 5) The Director continued to serve as a volunteer *technical liaison to CALICO* (the Computer Assisted Language Instruction Consortium).

The computers in the ILRC turned five and six years old this past academic year. As was the case last year, more equipment is failing at a faster rate. Despite requests to the College of Arts and Science to replace computers in the ILRC or to have sufficient funds to repair existing equipment, the College has not been able to make sufficient funds available due to the ever-present budget constraints facing the university. The ILRC did receive ten new computers this year to replace the most damaged of machines, but there still remains the need to replace 55 computers in the small and large computer classroom. The Director implores the College once again to make funds available to replace the ILRC's aging computer equipment.

Staffing issues and budget reductions continue to plague the ILRC. The Director needs to have a full time technical support person to assist with computer problems that faculty continue to bring to the attention of the Director. Though faculty should be requesting help from CASIT (and in particular Guy Moore), many times faculty cannot wait for help to arrive and instinctively come to the Director's office for help. In addition, continual costs of equipment and materials have increased while demand for materials have increased and budget lines have decreased. This formula suggests that the ILRC will continue to operate in deficit until sufficient budget increased account for the rise of prices and inflation.

The smooth operation of the ILRC would not be possible were it not for several people who have helped and assisted at various times. The Director wishes to thank Guy Moore, Chris Santoro, Jesus Botello, Yuqing Wang, Kathryn Terrell, Kate Schweitzer, Katic Chalk, and Erin Munsie for their contributions to making the ILRC the quality facility that it is.