

**Interactive Language Resource Center  
Annual Report  
1996-97**

**Attendance:**

The Interactive Language Resource Center (ILRC) was open 56 hours per week during the fall and spring semesters, and 15 hours per week during summer terms I and III. The attendance figures for last and this academic year are shown below.

<b>Language</b>	<b>Fall 1995</b>	<b>Spring 1996</b>	<b>Fall 1996</b>	<b>Spring 1997</b>
French	2207	1302	1194	666
Spanish	3844	2039	3465	1809
German	828	841	715	355
Italian	535	285	428	224
Russian	171	115	111	115
Chinese	127	50	162	15
Japanese	791	542	785	510
Computer Use in ILRC	3255	2962	3345	2826
Live SCOLA/Other	43	10	159	141
Computer Use Gaskill	0	0	390	906
<b>Totals</b>	<b>11801</b>	<b>8146</b>	<b>10754</b>	<b>7567</b>

**Table 1: Audio cassettes, video tapes, and computer usage**

The numbers beside each language in Table 1 reflect visits to the ILRC to listen to audio tapes or to view video tapes. Visits range in time from 20 minutes to more than an hour. The figures for live SCOLA viewing are low, because most students viewed a recorded copy of the broadcast. The computer lab attendance is calculated by hour. Since an individual may use a computer for a two hour block, a single person may be counted as an attendance tally of two, one for the first hour and one for the second hour.

This past term we used 362 Gaskill, the Distance Education Computer Lab, at least twice each week to conduct language classes that required full computer integration. The numbers for "Computer Use Gaskill" indicate the number of individual student visits to the Gaskill computer lab each term. These classes will eventually be conducted in the ILRC and do reflect language related use of the ILRC services.

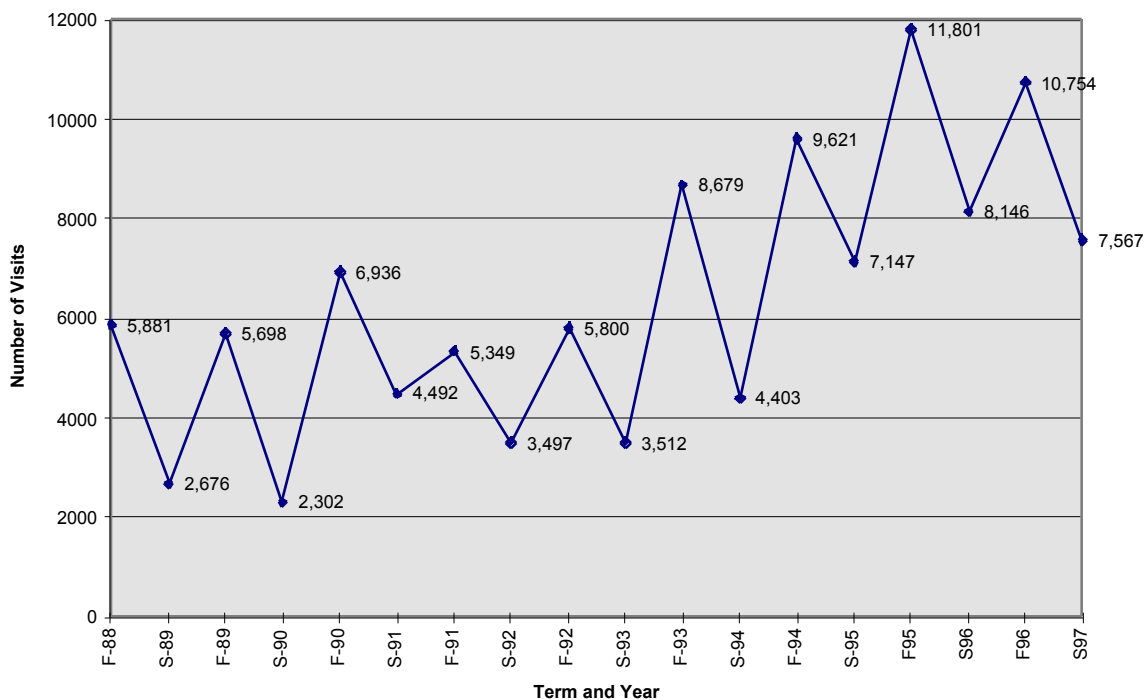
<b>Item</b>	<b>Fall 1995</b>	<b>Spring 1996</b>	<b>Fall 1996</b>	<b>Spring 1997</b>
Audio tapes copied for students	346	331	1040	427
Video tapes copied for students	4	36	No data	No data
Equipment & media loan	25	40	46	63
Faculty requests	74	66	98	95
<b>Total Other Services</b>	<b>449</b>	<b>473</b>	<b>1184</b>	<b>585</b>

**Table 2: Other services**

Table 2 lists other services provided by the ILRC such as equipment check out by faculty, audio and video cassette duplication, requests to video tape television broadcasts, translating tapes from PAL to NTSC format, and other miscellaneous activities. The ILRC recorded over 500 SCOLA and Deutsche Welle programs last year. This extensive activity is reflected in the data as only five or six faculty requests each term.

The audio cassette and video usage is down slightly from the previous year, however after adding in the additional computer use in 362 Gaskill, our attendance figures are comparable with the previous two years. We anticipate computer use increasing this coming year since all beginning German classes and possibly all French classes will meet one day each week in the ILRC computer lab.

**Number Visits to the ILRC by Term  
From Fall 1988 to Spring 1997**



**Services Provided:**

The ILRC staff regularly checks the FAX machine housed in the lab and notifies faculty or department secretaries when FAXES arrive. The ILRC Director manages the budget and functioning of the FAX and a Risograph duplicating machine housed in Room 38 Irvin.

The ILRC Director presented introductory sessions for software, the Web, and netnews use to a number of language classes and prepared written directions that faculty can duplicate for their students. She attended nearly all the classes held in the 362 Gaskill Hall lab and installed computer exercises weekly for those classes.

The ILRC Director produced and distributed an ILRC newsletter each term. The newsletter communicated to faculty changes in the ILRC equipment and procedures, featured technical “how-to’s,” announced upcoming events of interest, and featured faculty who use technology.

**Special Events during 1996-97:**

In November, the ILRC planned and co-hosted with the University of Dayton the fall conference for the Midwest Association of Learning Laboratories (MWALL). Sixty lab directors and faculty

from the 12 state Midwest region as well as visitors from Canada, Maryland, and Tennessee attended. The conference offered 19 sessions including many hands-on computer workshops.

In April, the ILRC hosted multiple sessions to showcase the use of technology in the foreign languages at the Associated Student Government (ASG) Technology EXPO.

In April, the ILRC made a presentation for 12 alumni participating in the President's Executives & Professionals in Residence program.

The ILRC supported the German 101/102 Pilot Project. One section of first year German has been conducted in a computer lab one day each week all year. The ILRC director and staff have supported this project by: 1) Working closely with the project faculty, Dr. Ruth Sanders and Dr. John M. Jeep, to refine and improve methodology for using technology; 2) By installing custom created software each week for the class; 3) And by attending nearly all the classes to provide technical support.

The lab director has prepared plans for remodeling the ILRC computer lab into a teaching computer lab to support integration of technology into foreign language classes. Through a concerted effort from Karl Simbartl of Divisional Support, we have acquired significant donations from alumni that will allow work to begin on the computer teaching lab space in the ILRC. The plans for the lab have been approved by the university and we are scheduled to begin construction during the summer of 1997. The university will fund the construction costs, while alumni donations will purchase equipment, networking, and software. Phelps Wood, a Miami alumnus, and his wife Beverly have generously provided an endowment that will fund technology maintenance and upgrades for the IRLC.

### **Workshops for Faculty:**

The following one-hour hands-on technical workshops were offered for faculty during 1996-97 academic year:

*Introduction to Netscape (Focus on use with foreign language classes)*

*Creating Exercises with SuperMacLang (MAC)*

*Using the Scanner to Scan Graphics (MAC or Windows)*

*Using the Scanner to Scan Text (MAC or Windows)*

*Creating Simple Classroom Presentations with PowerPoint (MAC or Windows)*

*Using Video Editing Equipment*

*Create a Simple Web Page (MAC or Windows)*

*Introduction to Eudora E-Mail (MAC or Windows)*

*Organizing Mail in Eudora (MAC or Windows)*

*Web Searching: Finding Web Sites in a Specific Language (MAC or Windows)*

*Class Grades in Excel (Mac or Windows)*

*Visit HELL: Tour High End Learning Lab (HELL) in Upham Hall*

**Advisory Committee:**

The Advisory Committee members, Reed Anderson (Arts and Science), Robert Di Donato (GREAL) and John M. Jeep (GREAL), Stephen Nimis (Classics), Robert Scott (Spanish and Portuguese), Michel Pactat (French and Italian), and Charlotte Wharton (ILRC), met two to three times each term to discuss and plan the ILRC goals. The committee's and the ILRC's emphases this past year have been technical outreach and support to faculty as well as ILRC visibility across campus and across the nation.

Charlotte J. Fordyce Wharton  
Director