

**Interactive Language Resource Center
Annual Report
1995-96**

Attendance:

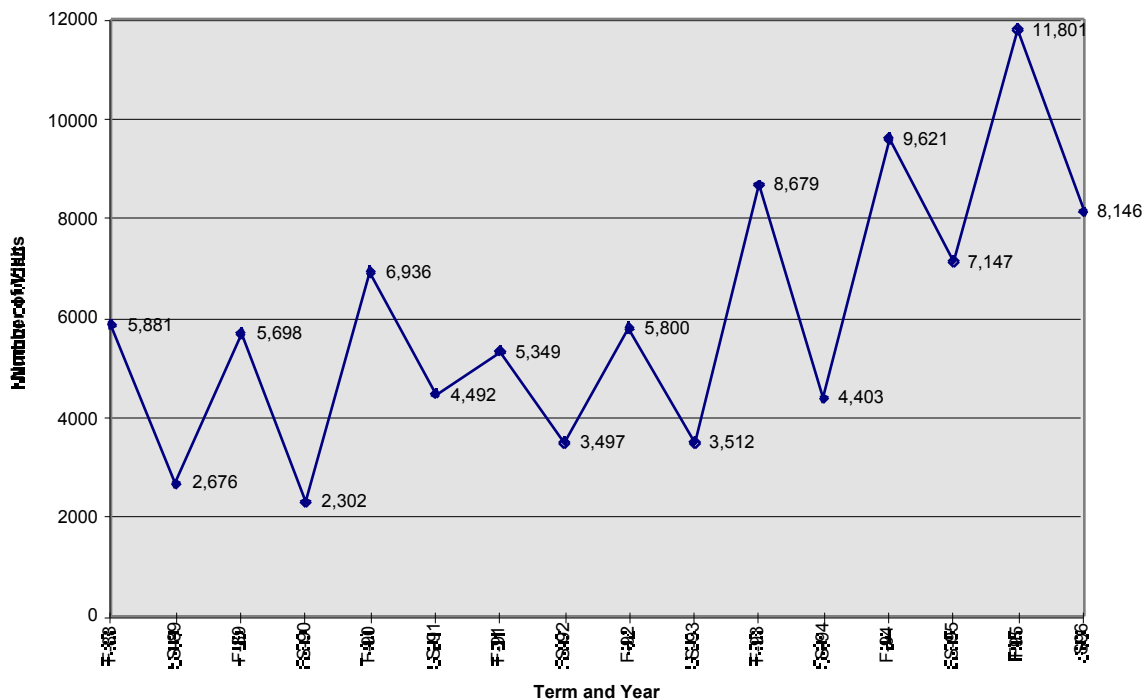
The Interactive Language Resource Center (ILRC) was open 56 hours per week during the fall and spring semesters, and 20 hours per week during summer terms I and III. The attendance figures for last and this academic year are shown below.

Language	Fall 1994	Spring 1995	Fall 1995	Spring 1996
French	1901	1671	2207	1302
Spanish	3915	2175	3844	2039
German	1323	1689	828	841
Italian	341	176	535	285
Russian	135	8	171	115
Chinese	304	135	127	50
Japanese	538	677	791	542
Computer Use	879	526	3255	2962
Live SCOLA/Other	285	90	43	10
Totals	9621	7147	11801	8146

The number beside each language reflects visits to the ILRC to listen to audio tapes or to view video tapes. Visits range in time from 20 minutes to more than an hour. The figures for live SCOLA viewing are low, because most students viewed a recorded copy of the broadcast. The figure for Fall 1995 computer use is 270% greater than the previous fall; Spring 1996 computer use is 463% greater than the previous spring. These dramatic increases reflect better record keeping and the inclusion of attendance figures for two entire classes who met consistently in the computer lab area one day each week each term. The number also includes classes who met in the computer lab once or twice during each term. The computer lab attendance is calculated by hour. Since an individual may use a computer for a two hour block, a single person may be counted as an attendance tally of two, one for the first hour and one for the second hour. This increases the overall attendance figures, but gives a more accurate reflection of actual computer use. This tallying technique and whole-class count method were used during both 1994-95 and 1995-96 for the computer attendance figures only. The audio and video usage numbers do *not* include entire classes who met in the lab.

The following graph shows that the ILRC attendance has steadily increased over the last eight years. This year's attendance figures top the previous record set in 1976, when the total attendance fall term was 10,128.

**Number Visits to Lab from Fall 1988 to Spring 1996
by Term**



In addition to monitoring on-site audio, video, and computer use, the ILRC duplicated audio and video tapes for students and processed faculty requests that include such activities as translating tapes from PAL to NTSC format, taping SCOLA, reserving the lab for a class, copying tapes, and editing video segments. The ILRC lends tapes and equipment to faculty when requested.

Item	Fall 1994	Spring 1995	Fall 1995	Spring 1996
Audio tapes copied for students	714	446	346	331
Video tapes copied for students	0	75	4	36
Equipment & media loan	No data	45	25	40
Faculty requests	55	111	74	66

Audio tape duplication numbers fell during Fall 1995 because the speed duplicator was broken. It was replaced in November, 1995.

Services Provided:

The ILRC taped German, French, Spanish, and Italian SCOLA daily and Chinese, Taiwan, and Russian SCOLA weekly. For daily recordings we maintained one week's worth of SCOLA for each language. We maintained an entire-term archive of French SCOLA broadcasts during the fall.

The ILRC staff regularly checks the FAX machine housed in the lab and notifies faculty or department secretaries when faxes arrive. The ILRC Director manages the budget and functioning of the FAX and a Risograph duplicating machine housed in Room 38 Irvin.

The ILRC Director presented introductory sessions for software and netnews use to a number of language classes and prepared written directions that faculty can duplicate for their students.

The ILRC Director produced and distributed an ILRC newsletter twice each term. The newsletter communicated to faculty changes in the ILRC equipment and procedures, featured technical "how-to's," announced upcoming events of interest, and featured faculty who use technology.

The ILRC Director collaborated with two faculty members to write three grant proposals. One was submitted to the Fund for the Improvement of Postsecondary Education (FIPSE), one to the Department of Education, and one to National Endowment for the Humanities (NEH). All three grants focused on using computers and software to enhance language learning and all three focused on multiple languages.

Home Page on the Web:

During Fall 1995, the director created a home page for the ILRC. It emphasizes multimedia language resources, foreign language teaching material on the Web, and ILRC services. The URL is:

<http://miavx1.muohio.edu/~ilrccwis/>

Workshops for Faculty:

The following one-hour hands-on technical workshops were offered for faculty during 1995-96 academic year:

Introduction to Netscape (Focus on use with foreign language classes)

Creating Exercises with SuperMacLang (MAC)

Creating Vocabulary Drill with SuperMemo (Windows)

Using a MOO (Multiuser Object Oriented MUD [Multiuser Domain]) (MAC or Windows)

Using the Scanner to Scan Graphics (MAC or Windows)

Using the Scanner to Scan Text (MAC or Windows)

Using the Tandberg Listening Lab for Collaborative Class Activities

Creating Simple Classroom Presentations with PowerPoint (MAC or Windows)

Using the Video Camera

Using Video Editing Equipment

Inserting Graphics into Word on the MAC

Inserting Graphics into Word for Windows

Topics were offered multiple times and in one-hour blocks to accommodate faculty schedules and time constraints. Attendance was kept at five or fewer per session. Over 85 faculty and graduate student attendances were recorded.

Software Review:

The ILRC arranged several hands-on software demonstrations for faculty and graduate students. The packages reviewed included: *Atajo*, *Writing Assistant for Spanish*, *système-D*, *Writing Assistant for French*, *Mundos Hispanos*, *Nuevas dimensiones*, *Poco a Poco*, *Transparent Language for German and French*, *Kirillitsa*, *Spanish Partner*, and *Rosetta Stone*.

The ILRC was a beta test site for two computer programs. The first, *SuperMacLang*, is a Macintosh authoring tool for language learning exercises. The second, *Kirillitsa*, is a program for learning Russian pronunciation.

Advisory Committee:

The Advisory Committee members, Reed Anderson (Arts and Science), Robert Di Donato (GREAL), Suzanne Bonefas (Classics), Robert Scott (Spanish and Portuguese), Michel Pactat (French and Italian), and Charlotte Wharton (ILRC) met each month to discuss and plan the ILRC goals. The committee emphasized technical outreach to faculty, future changes to the ILRC physical space and usage, and copyright laws as they apply to the ILRC.

Charlotte J. Fordyce Wharton
Director